



## Welcome back

Welcome back to the new school year, we hope you had a restful summer break and are energised to start back in the classroom. This is a great time of year to start underpinning some of the Investors in Pupils principles. Why not start some induction materials, such as a book or power point presentation for pupils to get to know each other, and you too. You could include some useful school information about lunch and play times, school uniform and after school clubs that would help introduce new pupils and staff throughout the school year.



## New website – coming Soon

We have been busy this summer designing and developing a new website, listening to your feedback we have simplified the registration process and updated the resources. Over the next few weeks the skeleton site will be replaced with the new version that will include:

- Updated resources and best practice tips for primary, secondary and special schools
- New area for Investors in Pupils networking
- Roll honour of schools that have achieved the award

## Programme evaluation

Each term we evaluate school's experiences of the assessment process and use this to inform future programme developments and assessor training. All our assessors go through a recruitment process and an on-going training programme that includes an annual training event as well as specialist assessors that are qualified in particular areas such as special education settings. At the end of every year we also analyse the data that schools give us about the impact the award has in their school. The findings this year have told us:

- Over 90 % of school accrediting to Investors in Pupils say that it has had an impact on learning and classroom management
- 100 % of schools achieving reaccreditation attribute Investors in Pupils having an impact in each of the five areas of the award; induction, behaviour, school and classroom management, attendance and learning
- *"Engagement with the IIP award has been the most effective of all our awards in terms of school improvement and pupil involvement."* Headteacher, Infant School
- The on-line booking is difficult to use. We hope that the new website will resolve this and will be keeping a close eye on this feature.
- All delegates at our open events last year rated them as good or better

*"A fantastic morning – so much valuable information and a wonderful insight into the effectiveness of this programme."*

*A brilliant presentation by all parties – Diolch yn fawr."*

- You said that the assessment visits were valuable in helping their school move forward

*"We valued the acknowledgement that SILCs [specialist learning inclusion centre] need to adapt IIP and differentiate it, not just for the school, but also for particular groups of pupils e.g. specialist autism provision. Great to have an assessor with special school experience..."*

## Roll of honour

**Congratulations** to the staff, pupils and parents that worked hard to help their schools achieve the Investors in Pupils award. Last summer term 2014, the following schools were successful in achieving the award.

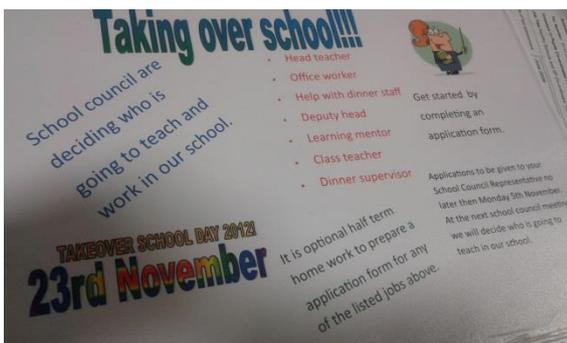
Baildon CE Primary School, Bradford  
Beechcliffe Special School, Bradford  
Boothroyd Primary Academy, Kirklees  
Cophthorne Primary School, Bradford  
Corrie Primary School, Tameside  
Dorin Park School, Chester & Cheshire West\*  
Ernehale Infant School, Nottinghamshire  
Foxhill Primary School, Bradford  
Gresswell Primary School, Tameside\*  
Harehills Primary School, Leeds  
Hazelbeck School, Bradford  
Highfield School, Wakefield  
Hillside Primary & Nursery School, The Flying High Multi-Academy\*  
Holy Trinity CE Primary School, Kent\*  
Horbury St Peter's & Clifton Primary School, Wakefield  
Howard Park Community School, Kirklees  
Keyingham Primary School, East Riding

Lakeside Primary School, Doncaster  
Linchfield Community Primary School, South Lincolnshire\*  
Mount Pleasant Primary School, Newport  
Netherhall Learning Campus Junior School, Kirklees  
Norbridge Academy, Nottinghamshire  
Rhydypenau Primary School, Cardiff\*  
Roundhay St John's Church of England VA Primary School, Leeds  
Southmere Primary School, Bradford  
St Augustine's Catholic Primary School  
St Gilles Special School, Nottinghamshire  
St Paul's JHS, SELB  
Strike Lane Primary School, Lancashire  
The St Lawrence Academy, N Lincs  
Westdale Junior School, Nottinghamshire  
Whitehall Junior School, Hillingdon\*

\*denotes first school in authority to achieve the award

## Children's Commissioner's Takeover Day 2014

This year the Children's Commissioner's Takeover Day will take place on Universal Children's Day on Friday 21 November. This is a great opportunity for pupils to learn about, and experience adult roles in school, as well as learn about the world of work. Some schools will encourage pupils to apply for positions in school including admin staff, senior management and supervisory roles; this could include an interview process as part of recruitment and selection. You could also use the opportunity to consult with pupils about an element of the school improvement plan, or something they have identified as an issue for improvement in school. Opportunities for pupils to have say in decision that affect them, developing active citizenship skills that are good practice in Investors in Pupils schools. Share what you will be doing via [http://www.childrenscommissioner.gov.uk/takeover\\_day](http://www.childrenscommissioner.gov.uk/takeover_day)



## Headteacher consultation | Reaccreditation pathways

Investors in Pupils will be 15 years old next year and an increasing number of schools have successfully achieved the award three times. The award was originally written by Cathlene Paul, headteacher of a Leeds school for schools. During the summer term last year a group of representative headteachers from a range of schools across West Yorkshire met to discuss the evolution of reaccreditation.

## Pilot school clusters

A group of primary and secondary schools led by Hawksworth Wood Primary School are part of a new cluster group working together to promote pupil voice in their schools, building capacity by training their own cluster assessors. The schools will work together over the course of an academic year through networking, twilight sessions and peer support as they progress towards accreditation.

## Training

### Ready for Takeover Day?

2/10/2014

3:45pm - 5:30pm

Venue- Hillside, Leeds LS11 8ND

Children's Commissioner's Takeover Day is a national initiative that happens each November and this year will coincide with Universal Children's Day. Schools are encouraged to participate with the aim of involving children in decision-making. They benefit from the opportunity to experience the world of work and have their voices heard.

### Effective School Councils for Takeover Day?

3/2/2015

9:15am - 3:30pm

Venue- North East Learning Centre, Leeds

Lots of schools now have a school council but are they always effective? This course provides a range of ideas and techniques to ensure that your school council really makes a difference to your school community. Suitable for staff from primary, secondary and special school settings delegates will benefit from the experience of both pupils and senior leaders from primary and secondary schools.

### Involving Pupils in School Management Takeover Day?

24/03/2015

9:30am - 3:30pm

Venue- Hillside, Leeds LS11 8ND

To gain a clear understanding of how to involve pupils in aspects of school management. This course is suitable for staff from primary, secondary and special school settings.

### Finance Education

11/06/2015

9:30am - 3:30pm

Venue- North East Learning Centre, Leeds

This event is for colleagues who would like to bring financial education to the classroom. It will give the opportunity to look at practical resources and curriculum planning tools that will help to develop financially literate young people. This course is offered to primary and secondary staff.

For further information including prices and booking please go to:

[http://www.schoolwellbeing.co.uk/training\\_courses](http://www.schoolwellbeing.co.uk/training_courses)

**Got something to share?**

**Please get in touch with us; we would like to include articles from schools to share in future publications.**